

**PSTET Exam Syllabus:** Government of Punjab is going to be conducting Punjab Teacher Eligibility Test, in name of PSTET. The candidates who intend to be Teacher for classes 1 to 8 in Government or private schools in Punjab can apply.

**There will be two papers in PSTET.**

(i) Paper I will be for a person who intends to be a teacher for classes I to V.

(ii) Paper II will be for a person who intends to be a teacher for classes VI to VIII.

Note: A person who intends to be a teacher for both levels (classes I to V and classes VI to VIII) will have to appear in both the papers (Paper I and Paper II).

More information regarding PSTET Syllabus is mentioned below...

### **Paper I (for classes I to V) Primary Stage:**

#### **I. Child Development and Pedagogy: 30 Questions**

##### **a) Child Development (Primary School Child): 15 Questions**

- Concept of development and its relationship with learning
- Principles of the development of children
- Influence of Heredity & Environment
- Socialization processes: Social world & children (Teacher, Parents, Peers)
- Piaget, Kohlberg and Vygotsky: constructs and critical perspectives
- Concepts of child-centered and progressive education
- Critical perspective of the construct of Intelligence
- Multi Dimensional Intelligence
- Language & Thought
- Gender as a social construct; gender roles, gender-bias and educational practice
- Individual differences among learners, understanding differences based on diversity of language ,caste, gender, community, religion etc.
- Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice
- Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.

## **b) Concept of Inclusive education and understanding children with special needs: 5 Questions**

- Addressing learners from diverse backgrounds including disadvantaged and deprived
- Addressing the needs of children with learning difficulties, 'impairment' etc
- Addressing the Talented, Creative, Specially abled Learners

## **c) Learning and Pedagogy: 10 Questions**

- How children think and learn; how and why children 'fail' to achieve success in school performance
- Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning.
- Child as a problem solver and a 'scientific investigator'
- Alternative conceptions of learning in children; understanding children's 'errors' as significant steps in the learning process.
- Cognition & Emotions
- Motivation and learning
- Factors contributing to learning- personal & environmental

## **II. Language-I (Punjabi): 30 Questions**

### **a) Language Comprehension: 15 Questions**

Reading unseen passages- two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)

### **b) Pedagogy of Language Development: 15 Questions**

- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening,

reading and writing

- Teaching-learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

### **III. Language- II (English): 30 Questions**

#### **a) Comprehension: 15 Questions**

Two unseen prose passages (discursive or literary or narrative or scientific) with questions on comprehension, grammar and verbal ability

#### **b) Pedagogy of Language Development: 15 Questions**

- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching-learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

### **IV Mathematics: 30 Questions**

#### **a) Content 25 Questions**

- Geometry
- Shapes & Spatial Understanding
- Numbers
- Addition and Subtraction
- Multiplication
- Division
- Measurement
- Weight

- Time
  - Volume
  - Data Handling
  - Patterns
  - Money
- LCM &HCF  
Decimal  
Fractions

### **b) Pedagogical issues: 5 Questions**

- Nature of Mathematics/Logical thinking; understanding children's thinking and reasoning patterns and strategies of making meaning and learning
- Place of Mathematics in Curriculum
- Language of Mathematics
- Community Mathematics
- Evaluation through formal and informal methods
- Problems of Teaching
- Error analysis and related aspects of learning and teaching
- Diagnostic and Remedial Teaching

### **V Environmental Studies: 30 Questions**

#### **a) Content: 25 Questions**

- Environment
- Relation and Care: Plants and Animals, Work and Play
- Our Internal Organs
- Care of Organs
- Weather and Climate
- Our Land Forms
- Crops: Our Food – From Field to Home
- Shelter: Buildings in the Community
- Clothes and their Care
- We Celebrate
- Recreation in the Locality
- Diseases
- First Aid
- Role of Local Agencies and an Individual in Health Care

- Advancement in Transport and Communication
- Road Safety Rules
- Pollution
- Our Natural Resources
- Water
- Care of Our Surroundings
- Man and Natural Disasters
- Learning by Doing
- Solid Waste Management
- Your Currency

**b)** The questions in the Paper-I will be based on the topics of the prescribed syllabus of the State for classes I-V, but their difficulty standard, as well as linkages, could be up to the secondary stage.

**c) b) Pedagogical Issues: 5 Questions**

- Concept and scope of EVS
- Significance of EVS, integrated EVS
- Environmental Studies & Environmental Education
- learning Principles
- Scope & relation to Science & Social Science
- Approaches of presenting concepts
- Activities
- Experimentation/Practical Work
- Discussion
- CCE
- Teaching material/
- Problems